

China Schools Awards 2022

We are delighted to declare that applications are open for this year's British Chamber China Schools Awards, our annual celebration of the best of internationally-oriented K12 education in mainland China.

Last year, we were able to select and showcase some truly outstanding schools delivering great outcomes for their students, even amid the significant pandemic difficulties we were all experiencing. The final awards celebration held in Beijing 5th November was a truly uplifting event, reminding schools, students, parents and staff around the country of the best of education.

This year, we are looking forward to coming back even bigger and better. Working across three British chambers of commerce, we have also expanded entrance criteria to recognise the outstanding work being done in China not just in British-style schools, but in internationally-oriented schools across the country.

All-new expanded criteria

This year BritCham's China Schools Awards are open to all good internationally-oriented schools based in mainland China, or good organisations which serve them. Applications are open to any school which fulfils at least **four** of the five criteria below, or organisation which serves more than one school which meets the same standard:

- Your school uses components of subject-based international curriculum, including some (such as IB, GCSE, AP) which terminate in public assessment
- Your school sends graduating students to a variety of international university destinations
- Your teaching staff includes a steady proportion of internationally-engaged staff
- Your school takes part in school network activities such as ACAMIS, FOBISIA, APAC or VEN, or is a member of one of the British chambers of commerce in China
- Your leadership and academic team have considerable experience working in internationally-oriented schools

Award Categories 2022

Each school is welcome to apply for **up to three** awards from the list. School providers may select one of the two available awards to apply for. Any member of staff may apply for their school or organisation, although we strongly recommend sharing your decision to apply with senior leadership to avoid confusion. Specific questions are detailed at the end of this document.

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| 1. Diversity and Inclusion Award ○ | 7. School Design Award ○ |
| 2. Education Supplier Award ○ | 8. Science and Technology Award ○ |
| 3. Enterprise and Employability Award ○ | 9. Staff Development and Wellbeing Award ○ |
| 4. Holistic Education Award ○ | 10. Students for Sustainability Award ○ |
| 5. New School Award ○ | - Heads' Choice Award ○ |
| 6. Pastoral Care Award ○ | |

School awards ○

School provider awards ○

1. Diversity and Inclusion Award ○

This award recognises the school that has best endeavoured, through innovation or a raft of protocols, to create a supportive and inclusive environment for the whole school community, enabling all to thrive in their educational journey.

2. Education Supplier Award ○

This award recognises the organisation delivering the most dependable services and/or supply of high-quality products and ensuring schools and students have the environment, equipment and expertise to create an optimum learning experience.

3. Enterprise and Employability Award ○

This award recognises the school that shows the greatest commitment and innovation in developing confidence, an enterprising mindset and the creative and collaborative skills its students need to thrive beyond their university pathways into the world of work.

4. Holistic Education Award ○

This award recognises the school that provides the most outstanding opportunities for students to develop skills outside the classroom and/or shows the greatest innovation and commitment in providing for their emotional, social, ethical and academic needs.

Award Categories 2022 - continued

5. New School Award ○

This award recognises the school delivering the most outstanding overall provision and benefit to its students and local community in the first three years of its operation.

6. Pastoral Care Award ○

This award recognises the school that has demonstrated the greatest dedication and innovation in providing world-class pastoral care to its students and wider school community.

7. School Design Award ○

This award recognises the organisation providing the most sustainable, innovative, culturally congruous and/or otherwise outstanding school design services to schools, facilitating better learning and wellbeing for students and school communities, and responding thoughtfully to local environments.

8. Science and Technology Award ○

This award recognises the school that has most successfully integrated innovative STEM and EdTech into its teaching and learning, elevating and enhancing the broadest range of learning experiences through the intelligent application of technologies.

9. Staff Development and Wellbeing Award ○

This award recognises the school that has made the most outstanding efforts in ensuring the continued professional and personal growth of their staff, and promoting wellbeing and balance in the working lives of its academic, administrative, leadership and function teams.

10. Students for Sustainability Award ○

This award recognises the school sustainability project that most fully showcases its students' innovative thought, design skills and true understanding of the impact sustainability projects have on our environment and communities.

- Heads' Choice Award ○

In addition to the awards shown above, there will be one special award granted to the education company offering the most innovative and compelling pitch in a competition on the night of the Gala Award Ceremony, and voted for by attending Heads from internationally-oriented schools around China.

Application Guidelines

To apply for any of the awards described above, please go to <https://www.britishchamber.cn/en/china-schools-awards-2022/> and complete the linked online forms.

You must first complete the 'Organisation Information' form, with around 13 short information questions about the size, location and nature of your school or organisation.

Once complete, from the BritCham website, please follow the links to the online forms of the awards you are applying for, each with 3-5 longer questions focussed on the specific award.

If you are applying for multiple awards, you need only complete the 'Organisation Information' form once.

To be considered for any awards, please ensure you have completed your submission(s) by **6 PM Saturday September 17th, 2022.**

We will only see applications that are completed and submitted by this date. On successful submission, you will receive an automatic email acknowledging receipt. A member of the team will then be in touch within 3 working days advising you of next steps. If you do not receive this email, please contact us at education@britishchamber.cn to investigate.

Applications received before 9th September 2022, will receive a full clerical check, after which we may ask for additional information by email. No changes will be accepted after the final September 17th deadline.

Before you sit down to complete your application:

- Please make sure you have the key details of your school or organisation to hand including name, size of student body, address, contact emails and school logo.
- Please make sure you have spoken to a range of other stakeholders and gathered any evidence you need to make the best possible case for your school or organisation. This may include photographs, quotations and testimonials, examples of student outcomes, video material or key statistics.

- A full list of awarding criteria and questions for each award is available at the end of this document. Both will also be visible on the online application form, but we recommend reading through them and discussing them with other stakeholders prior to completing your application.
- We strongly recommend that you have discussed the application with senior leadership.
- If you would prefer to complete your application in stages, your responses are automatically saved in your browser's local storage for 15 days, but we recommend first drafting them prior to filling in the online form. We will not see your application until you have pressed submit at the end of the online form.
- Please be aware that to ensure parity of opportunity, each section has a strict character limit which will not allow you to add more text.

Awarding criteria and questions:

All applications must be written in English.

Please ensure to complete the 'Organisation Information' before completing any award applications.

Questions on the online application forms are written below. We recommend reading through them and discussing them with other stakeholders prior to completing your application.

Online form questions:

Organisation Information (compulsory)

1. This year Britcham's China Schools Awards are open to all good internationally-focused schools based in mainland China, or good organisations which serve them. Applications are open to any school which fulfils at least **four** of the five criteria below, or organisation which serves more than one school which meets the same standard:
 - a. Your school uses components of subject-based international curriculum, including some (such as IB, GCSE, AP) which terminate in public assessment
 - b. Your school sends graduating students to variety of international university destinations
 - c. Your teaching staff includes a steady proportion of internationally-engaged staff
 - d. Your school takes part in school network activities such as ACAMIS, FOBISIA, APAC or VEN, or is a member of the British Chamber
 - e. Your leadership and academic team have considerable experience working in internationally-oriented schools
2. Name of the organisation (English and Chinese name).
3. Organisation address
4. Organisation city
5. Organisation postal/zip code
6. Organisation telephone number
7. Organisation email address
8. Organisation contact person (last and first name)
9. Organisation established year
10. Size of student body
11. Brief description of your organisation

12. Each Organisation can apply for up to three award categories. Please select all of the awards your organisation is applying for.
- Diversity and Inclusion Award
 - Education Supplier Award
 - Enterprise and Employability Award
 - Holistic Education Award
 - New School Award
 - Pastoral Care Award
 - School Design Award
 - Science and Technology Award
 - Staff Development and Wellbeing Award
 - Students for Sustainability Award
13. Please upload your organisation logo. File format: ai. / eps.

Diversity and Inclusion Award

- In one sentence, how does your organisation define diversity and inclusion? (Maximum 200 characters)
- What school systems, structures and policies do you have in place to ensure the diversity and inclusion of students? (Maximum 1300 characters)
- How does your curriculum address, educate about, celebrate and support diversity and inclusion for all students? (Maximum 1300 characters)
- How has your school made a positive impact on perceptions, understanding and practices related to diversity and inclusion within and beyond your school's community? (Maximum 1300 characters)
- How are your physical environment and working practices tailored to ensure a welcoming and functional environment which is fit for purpose for all? (Maximum 650 characters)
- How does your school ensure that students and staff facing specific challenges are being well-supported, both in the present and, where applicable, in ways that build competencies which will help them to face their future with knowledge and confidence? (Maximum 650 characters)
- How do you know that your diversity and inclusion provision and support is genuinely outstanding and celebrates and honours the diverse identities of your whole school community? (Maximum 1800 characters)

Education Supplier Award

1. Please describe the goods and services you currently provide to schools and an indicative list of the schools or school groups you serve. (Maximum 1300 characters)
2. How do the goods, services or experiences you supply support and facilitate the learning and/or well-being of students? (Maximum 1300 characters)
3. How do the products you offer take account of global and local contexts and support sustainability? (Maximum 1300 characters)
4. What growth and innovations have you developed to ensure you are providing a world class service to educational organisations? (Maximum 1300 characters)
5. How do you know that you are an outstanding educational supplier? (Maximum 2000 characters)

Enterprise and Employability Award

1. What systems, structures, policies and opportunities does your school provide to support enterprise and entrepreneurial thinking, and build a 'can-do' culture in your student body and/or staff? (Maximum 1300 characters)
2. How does your school curriculum support and develop students' confidence, voice and enterprise mindset, and their awareness of the wider world of work? (Maximum 1300 characters)
3. How does your school break down the wall between school and the wider and/or working world for students? (Maximum 650 characters)
4. What systems do you have in place to track and support alumni, and to leverage them, parents and the wider community in your provision for current students? (Maximum 650 characters)
5. How do you ensure that the full range of individuals in your student body are being adequately prepared, empowered and supported for a diverse range of destinations and an uncertain future? (Maximum 1300 characters)
6. How do you know that your enterprise and employability provision is genuinely outstanding? (Maximum 2000 characters)

Holistic Education Award

1. What systems, structures and policies has your school implemented to ensure a genuinely holistic approach to education? (Maximum 1300 characters)
2. What has improved about your holistic provision in the last three years or since opening? (Maximum 1300 characters)
3. How well-integrated is your provision supporting your students' emotional, social, ethical and academic needs? For example, how do you ensure that students' holistic education links with academic learning, transitions effectively across phases and year-groups, or makes use of and supports the wider community and local and global contexts? (Maximum 1300 characters)
4. How do you ensure that your extra- and super-curricular offerings to students (i.e. student clubs and societies, trips, workshops, and other opportunities) are rich, varied and impactful? (Maximum 1300 characters)
5. How do you know that the opportunities you are providing have enabled your students to develop emotionally, socially, ethically and academically? (Maximum 2000 characters)

New School Award

1. What structures, policies and organisations within your school create an outstanding, values-driven culture and community among its staff and students? (Maximum 1300 characters)
2. How do you know that your teaching, learning and curriculum supports and engages students, and helps to prepare them for an uncertain future? (Maximum 1300 characters)
3. How does the school offer a clear and valuable alternative to existing offerings in your local context for students, their families and the wider community? (Maximum 1300 characters)
4. What, as a new school, are your proudest achievements to date? These may be, for example, instances of significant achievement, creative or innovative approaches to major challenges, outcomes which show you are achieving your mission. (Maximum 1300 characters)
5. Please provide examples of how you know your school is a genuinely outstanding new school. (Maximum 2000 characters)

Pastoral Care Award

1. What structures, policies and organisations within your school ensure that pastoral care is outstanding, and prioritised across the whole school? (Maximum 1300 characters)
2. How does your curriculum address and support well-being and character development both for students now, and to prepare them for an uncertain future? (Maximum 1300 characters)
3. How does the school learn about their students as individuals with their own backgrounds and challenges, and leverage support for children outside of school (ie at home and in the wider world)? (Maximum 1300 characters)
4. How does the school provide pastoral care for its students and staff when they are experiencing specific challenges? (this might be as groups, for example, those affected by the pandemic, or as individuals) (Maximum 1300 characters)
5. Please provide examples of how you know your school provides world class pastoral care to all of its students. (Maximum 2000 characters)

School Design Award

1. In one sentence, how does your organisation define sustainability? (Maximum 200 characters)
2. How has sustainability driven the design of your project? (Maximum 1300 characters)
3. How does the design of your project facilitate better learning and/or well-being for students and the wider community? (Maximum 1300 characters)
4. How has the organisation made use of and/or promoted innovation in providing design for an educational context? (Maximum 1300 characters)
5. How has your organisation responded to the needs of the school, its communities and its local and global contexts to provide truly outstanding, sustainable design? (Maximum 1300 characters)
6. What makes you confident that the design of your project is genuinely outstanding? (Maximum 1800 characters)
7. Please provide a 3 to 4-minute video and supporting photos of the purposefully designed buildings classrooms, and social spaces around your campuses, with an explanation as to how these spaces facilitate better learning and how they contribute to the school's goals of sustainability thinking. Please send these to education@britishchamber.cn with the subject line '[YOUR SCHOOL NAME] School Design Award'.

Science and Technology Award

1. What organisations, structures, software and systems do you have in place to support learning and STEM at your school? (Maximum 1300 characters)
2. How do you ensure that the technologies you are using support learning, enhance students' experience or increase the smooth running of your school? What role do AI, 5G, machine learning, big data integrated technologies or other aspects of STEM play at your school? (Maximum 1300 characters)
3. How are you balancing the need to be technologically innovative with students' well-being, privacy and ethical understanding, and that of the wider school community? (Maximum 1300 characters)
4. In what ways are your schools use of STEM and education-related technologies innovative? (Maximum 1300 characters)
5. How do you know that your school's use of STEM and/or EdTech is genuinely outstanding? (Maximum 2000 characters)

Staff Development and Wellbeing Award

1. What structures, policies and organisations within your school ensure that professional is outstanding, and prioritised across all staff teams within the school? (Maximum 1300 characters)
2. Please explain how CPD has improved this year and/or improved outcomes for staff, students and/or the whole school this year. (Maximum 1300 characters)
3. How do you ensure that your school makes ongoing professional development and support for well-being accessible to the full body of the school's staff? (Maximum 1300 characters)
4. How has your school supported staff experiencing specific challenges to well-being this year? (Maximum 1300 characters)
5. How do you know that your school's continuing professional development and training provision for academic, administrative, leadership and function staff, and its support for their well-being is genuinely innovative and/or outstanding? (Maximum 1300 characters)

Students for Sustainability Award

1. How does your school define sustainability in one sentence? (Maximum 150 characters)
2. Please provide the name and a brief outline of the project your students have championed to improve sustainability at your school. (Maximum 1300 characters)
3. What structures, policies and organisations within your school have supported students as they have developed and worked on their sustainability project? (Maximum 1300 characters)
4. What learning about sustainability has emerged or been showcased through the students' work on the project, and how has it connected with the school's values and/or curriculum? (Maximum 1300 characters)
5. How does the project develop students' understanding of and connection to their local community, and local and global aspects of sustainability? (Maximum 1300 characters)
6. In what ways is the project genuinely outstanding and innovative for your school? (Maximum 1300 characters)
7. Please provide a 3 to 4-minute video and photos of the student's sustainability project, with an explanation as to how this project exemplifies sustainability and how it contributes to the school's goals of sustainability thinking. Please send these to education@britishchamber.cn with the subject line '[YOUR SCHOOL NAME] Students for Sustainability Award'.