

RUNNING AN EFFECTIVE BILINGUAL SCHOOL

Evidence-based principles for successful bilingual learning in schools



Beijing: 5th June
Shanghai: 7th June
Guangzhou: 9th June

Engaging full-day workshop for school leaders, led by Dr Robert Sharples, one of the world's leading experts in bilingualism in K12 schools.

Programme

10:00-11:00	Evidence-based principles for successful bilingual learning
11:00-12:00	Understanding the bilingual brain
13:00-14:30	Setting teacher expectations and making them happen
15:00-16:00	Leading bilingual education: setting up school systems

"It was a brilliant and very thought-provoking session for us, and was hugely enjoyed."

Claire Jones, Orchard School, Bristol

"It was really excellent and also reassuring to see we are not alone in dealing with the issues our students [...] face with accessing their education. I bought your great book after and have been carrying it round with me like a Bible since!"

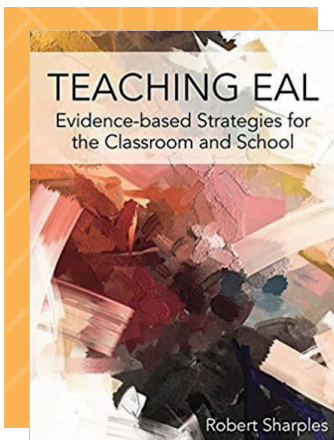
Angela Thomas, Surrey County Council

"I have found this session very inspiring [...] Robert has a wonderful optimism, which I hope I have learned from. Robert is such an eloquent speaker who has an excellent understanding and knowledge of the challenges and opportunities that EAL specialists in Scotland are presented with. I particularly liked his stated intention in the presentation for writing his book, to "put research evidence at the service of practice".

Participant feedback, Scottish EAL Coordinating Council (keynote address) feedback

Workshop Leader

Dr Robert Sharples is a specialist in bilingual education and the author of a popular handbook, *Teaching EAL: Evidence-based strategies for the classroom and school*. He is a trusted advisor to school groups and local governments in the UK and internationally, helping them to develop evidence-based strategies for teaching and learning in multiple languages. He teaches Language and Education at the University of Bristol.



Robert is bringing along his recent publication which covers topics such as how children acquire additional languages, how language works across the curriculum and how to establish outstanding EAL practice in schools. His book also includes case studies from experienced EAL specialists and valuable recommendations for teachers who want to build on their knowledge.

Reading this book is like engaging in professional dialogue with a highly skilled EAL specialist. Whatever your role or experience in supporting EAL learners, you will learn about research and about evidence based practical strategies. All clearly explained and structured so you can easily find exactly what you need. Your brand new EAL best friend!

Maria Walker, Head of English as an Additional Language Service, Glasgow City Council, UK

Robert Sharples' book belongs on the professional reading shelves of every school that aims to promote strong academic attainment among multilingual pupils. In crystal clear prose, Sharples outlines the core knowledge required by teachers to create instructional spaces where EAL learners can use their full repertoire of cognitive and linguistic skills to engage in powerful learning and succeed academically.

Jim Cummins, Professor Emeritus, University of Toronto, Canada

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